Online Teaching: Challenges and Opportunities School of Engineering Retreat

(May 26, 2020)





Agenda

- Yang Cao Challenges and Opportunities of Online Teaching

 (20 minutes)
- Peter Newbury, Michelle Lamberson A Solution for Online Teaching
 - o (40 minutes)
- Mehran Shirazi Experience of Teaching First Year Online
 (20 minutes)
- Gregory Courtice Tools on Stress management and Understanding Mental Health
 - (20 minutes)
- General Discussions
 - (10 minutes)



Existing Resources - Internal

- APSC Center for Instructional Support (Jim Sibley, jim.sibley@ubc.ca)
 - http://cis.apsc.ubc.ca/preparing-for-fall-2020/
- CTLT and CTL
 - https://ctl.ok.ubc.ca/teaching-remotely/
 - https://institute.ctlt.ubc.ca/remote-teaching-institute/
 - https://wiki.ubc.ca/Documentation:CTLT_programs/CTLT_Institute/2020-Remote-Teaching-Institute#Session_Resources
 - Keepteaching.ubc.ca & keeplearning.ubc.ca
- School of Engineering Resources
 - https://engineering.ok.ubc.ca/online-education-strategies/



Existing Resources - External

- EngineersCanada: Online Transition Resource Documents
 - Weekly meetings sharing of best practices
 - https://collaborate.engineerscanada.ca/folders/3be69qgt
- ASEE Resource Central (https://resources.asee.org/)
 - 8 Ways to Be More Inclusive in Your Zoom Teaching
 - https://www.chronicle.com/article/8-Ways-to-Be-More-Inclusive-in/248460?cid=cp275
 - How to Be a Better Online Teacher
 - https://www.chronicle.com/interactives/advice-online-teaching
 - A living (room) lab
 - https://www.seas.harvard.edu/news/2020/05/living-room-lab



Existing Resources - External

- Arizona State University Free Resource
 - teachonline.asu.edu
 - Online Delivery of Electrical Engineering Programs (from 2013)
 - Electrical Engineering program was the first bachelor's level ABET-accredited engineering program available 100% online.
 - 2400 BSE student (~1400 online); More online enrollment
 - https://resources.asee.org/2020/04/14/online-delivery-of-engineering-programs-tips-you-can-use-from-an-experienced-abet-accredited-program/



Existing Resources - External

- How to Transition Your Lab to the Virtual Classroom
 - https://innovationatwork.ieee.org/how-to-transition-your-lab-to-thevirtual-classroom/
 - https://digitallearning.ucf.edu/ilab/remote-labs/
- Best Practices for Student Remote Work
 - https://chec.engineering.cornell.edu/best-practices-for-student-remotework/
- Rapidly Transitioning Campus Courses Online https://facultyguide.weebly.com/
- Industry Resource
 - Labview; Matlab; Quanser; Merlot (https://www.merlot.org/merlot/index.htm)

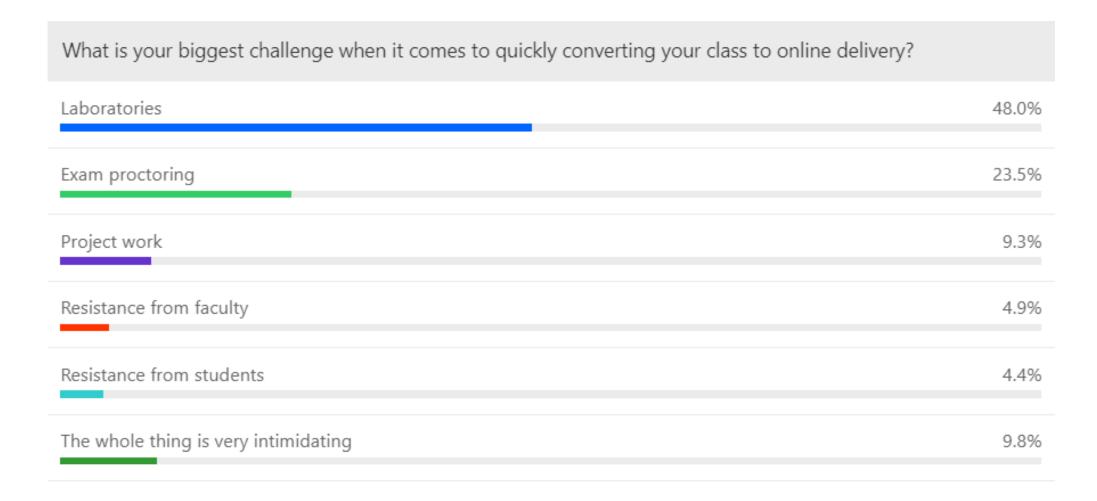


Existing Initiatives

- Teaching Online Learning Community at UBCO
 - Janine Hirtz: janine.hirtz@ubc.ca
 - Every Friday 1:00-2:00PM, May 1 August 28 https://ubc.zoom.us/j/92661994096
- APSC Online Teaching and Learning Working Group
 - Develop common set of tools and technology supports
 - Identify models for effective online teaching



Challenges with Online Teaching Engineering

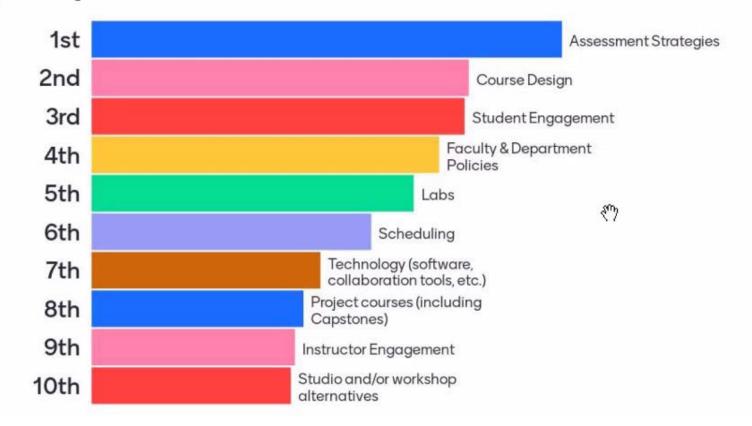




Challenges with Online Teaching Engineering

From APSC Working Group

Topics for next week: what is most urgent for you? (select up to 3)

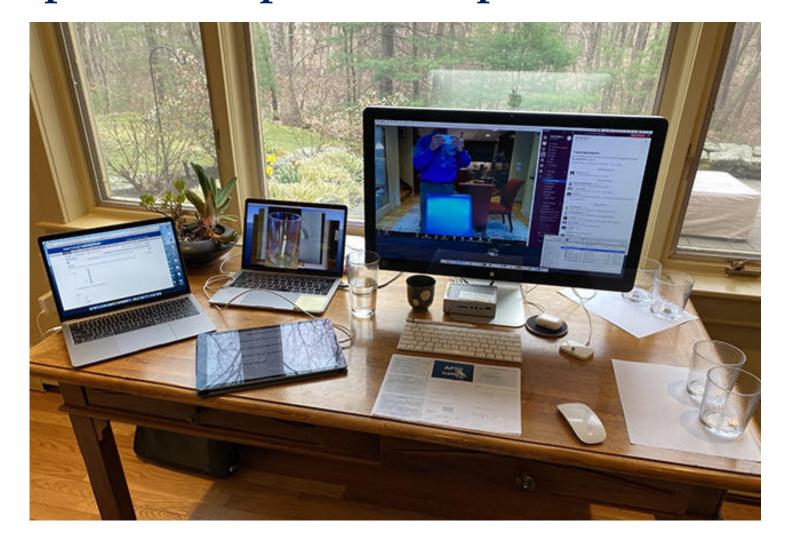




- Technology requirements for both instructor and student
- Enhance Course Materials for online Delivery
- Assessment Design
- Communication Strategies
- Labs Experiences
- Collaboration methods for students
- Student Engagement
- Student Mental Health (workload)
- Integrity



An Example of Computer Set-up



https://www.seas.harvard.edu/sites/default/files/styles/embedded_image_large/public/2020-05/mazur_setup_ap50_web.jpg?itok=j3qVGpWr



Recommended Sound Recording Setup

- Dr. Peter Ostafichuk made an excellent video on microphones https://www.youtube.com/watch?v=elvRCWmMjug
 - Blue Yeti (<u>https://www.amazon.ca/Blue-Microphones-Yeti-USB-Microphone/dp/B002VA464S</u>)
 - Rode Podcaster (http://www.rode.com/microphones/podcaster)
 - A studio boom arm (http://www.rode.com/accessories/psa1)
 - A Shock Mount (http://www.rode.com/accessories/psm1)
 - https://www.amazon.ca/Blue-Microphones-RADIUS-Microphone-Shock-Improved/dp/B00TTQLA50
- Setup for Zoom
 - https://youtu.be/ACNGhPKnmok



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- Enhance Course Materials for online Delivery
 - Distribution of synchronous and asynchronous content
 - Structured activities to break the boredom
 - Sample structure: Short videos on a single topic, include animations, integrate self-assessments, pass quiz before progressing
 - Perfectionist: Produce, debug, produce, pilot-deliver, assess, evaluate, debug, repeat ...



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- Assessment Design
 - Maximize the Canvas capabilities such as Canvas Quiz, Survey,
 Online Submissions
 - Less exams, more project?
 - More realistic assessment methods and should be driven by learning outcomes



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- Communication Strategies
 - Online teaching requires clear instructions
 - Syllabus needs to reflect the activities that are unique to online delivering
 - Format of labs, tutorials, office hours etc.
 - Email through FSC and Canvas



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- Labs Experiences
 - Video demonstrations
 - Hardware kits
 - Simulations
 - CAD
 - Web-controlled experiments
 - -VR



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- Collaboration methods for students
 - Microsoft Team
 - Google Drive
 - Dropbox
 - Social Media: facebook, snapchat, slack etc;



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- Student Engagement
 - Office hours through skype, zoom or collaborate ultra
 - Informal gatherings
 - Piazza
 - Canvas discussion forum
 - Social media tools
 - Online tools: PollEverywhere, Mentimeter, Presentain
 - Encourage web cams to be on
 - Consider flipping –use class time to solve problems
 - Create conversations rather than just an announcement



- Student Mental Health (workload)
 - Is it becoming more stressful because of online learning
 - No Surprise
 - 2.5 hours/AU (weekly AU) inclusive of all ativities
 - Balance across coures



- Integrity
 - Trust or not to Trust?
 - ProctorU
 - RPnow (SoftwareSecure)
 - Examity
 - Honor lock
 - Respondus
 - Just use Zoom?

Questions

